

School of Business and Industry
Graduate Ethical Understanding Assessment Rubric (rev. October 2011)

Student Name _____

Faculty Assessor _____

	Exceeds Expectations (3 points)	Meets Expectations (2 points)	Does Not Meet Expectations (1 point)	Unacceptable (0 points)	Total
Ethical Self-Awareness	Student's discussion of core beliefs has depth, clarity and detail which analyzes both core beliefs and the origins of the core beliefs.	Student discusses in detail/analyzes both core beliefs and the origins of the core beliefs.	Student states both core beliefs and the origins of the core beliefs but is unable to discuss them.	Student states either their core beliefs or articulates the origins of the core beliefs but not both.	
Understanding Different Ethical Perspectives/ Concepts	Student names the theory or theories she/he uses and can present clearly the substance of said theory or theories.	Student can name the major theory or theories she/he uses and can present accurately the gist of said theory or theories.	Student can name the major theory she/he uses and is able to present some of the gist of the named theory.	Student only names the major theory she/he uses, but can not explain the gist of the theory.	
	Student accurately explains the details of the theory or theories used.	Student attempts to explain the details of the theory or theories used, but has some inaccuracies.	Student can not explain details of the theory.	Student cannot list the details of the theory.	
Ethical Issue Recognition	Student can recognize ethical issues when presented in a complex, multilayered (gray) context AND can recognize cross-relationships among the issues.	Student can recognize ethical issues when issues are presented in a complex, multilayered (gray) context OR can grasp cross-relationships among the issues.	Student can recognize basic and obvious ethical issues and incompletely grasp the complexities or interrelationships among the issues.	Student can recognize basic and obvious ethical issues but fails to grasp complexity or interrelationships.	
Application of Ethical Perspectives/Concepts	Student can independently apply ethical perspectives/concepts to a new example of an ethical question, accurately, and is able to consider full implications of the application.	Student can independently apply ethical perspectives/concepts to a new example of an ethical question, accurately, but does not consider the specific implications of the application.	Student can independently apply ethical perspectives/concepts to a new example of an ethical question, but the application is inaccurate.	Student can apply ethical perspectives/concepts to an ethical question with support (using examples, in a class, in a group, or a fixed-choice setting) but is unable to apply ethical perspectives/concepts independently to a new example.	
Evaluation of Different Ethical Perspectives/Concepts	Student clearly states a position and can state multiple objections to, assumptions and implications of the position.	Student states a position and can state most of the objections to, assumptions and implications of the position.	Student states a position and can state some of the objections to, assumptions and implications of the position.	Student states a position but cannot state the objections to assumptions and limitations of the position	
	Student can reasonably defend against the objections to, assumptions and implications of different ethical perspectives/concepts.	Student can respond to the objections to, assumptions and implications of different ethical perspectives/concepts.	Student cannot respond adequately to the objections to, assumptions and implications of different ethical perspectives/concepts.	Student does not respond to the objections to, assumptions and implications of different ethical perspectives/concepts.	
	The student's defense of the position is adequate and effective.	The student's defense of the position is inadequate/ineffective.	Objections, assumptions, and implications are compartmentalized by student and do not affect student's position.	Student does not attempt to defend his or her position.	
Total Points:					